## Webinar on the draft panel criteria and working methods

The webinar will start at 13:30. There will be a sound check at **13:20** and again at **13:25**.

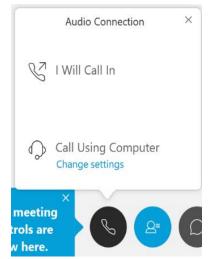
To join via your computer please click the phone icon and select 'Call Using Computer'.

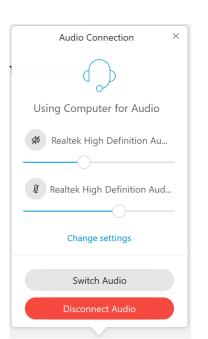
To join via telephone select 'I will call in' and follow the prompts.

If you cannot hear please try disconnecting and reconnecting using the 'Audio Settings' under the tab Communicate.

If you continue to experience difficulties please message REF support.







# Webinar on the draft panel criteria and working methods

Main Panel B 11 September 2018





Cyngor Cyllido Addysg Uwch Cymru Higher Education Funding Council for Wales





## REF2021

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### Introduction and overview

**REF2021** 

- Professor David Price, Chair of Main Panel B
- Kim Hackett, REF Director
- Catriona Firth, Head of REF Policy
- Gina Reid, REF team

- Walk through criteria and working methods
- Perspectives from the Chair
- Respond to your questions
- Further information

## Consultation



- Detailed REF guidance and criteria published for consultation in July 2018
- Views on criteria invited on:
  - whether the criteria are appropriate and clear, where refinements could be made
  - where more consistency could be achieved or where further differentiation is justified
  - as well views on some specific points
- Deadline for responses: noon, 15 October 2018

#### Webinar aims

- Provide overview of the detailed criteria for Main Panel B
- Reflect on key changes
- Offer opportunity for clarification
- Inform responses to the consultation

## Panel criteria



#### Aims

- Build on REF 2014 criteria to maintain continuity
- Achieve consistency across the main panels, where possible, while taking into account disciplinary differences

Main panel	Unit of assessment	
В	7	Earth Systems and Environmental Sciences
	8	Chemistry
	9	Physics
	10	Mathematical Sciences
	11	Computer Science and Informatics
	12	Engineering

## Key changes since REF 2014



#### Overall framework

- Staff: submit all with significant responsibility for research; decoupled from outputs
- Outputs: transitional approach to non-portability; open access; additional measures to support interdisciplinary research
- Broadening and deepening definitions of impact

#### Main panel B

- Combined criteria, including panel interpretations, impact examples and environment narrative
- Quantitative indicators for environment
- Co-authorship
- Panel structure

#### Submissions



#### Multiple submissions

- Sub-panels in Main Panel B do not consider that there is a case for multiple submissions, and do not expect to receive requests (other than for reasons set out in the 'Guidance on submissions')
- Engineering:
  - Where requested, output sub-profiles provided to head of HEI against following areas:
    - Aeronautical, Mechanical and Manufacturing Engineering
    - Bio-engineering
    - Civil and Construction Engineering
    - Chemical Engineering
    - Electrical and Electronic Engineering
    - General Engineering
    - Metallurgy and Materials
  - Where requesting, the HEI will need to assign each output to one of these categories
  - If a combined sub-profile required for remaining outputs, these should be assigned to 'General Engineering'.

## Outputs – criteria



#### Originality

 the extent to which the output makes an important and innovative contribution to understanding and knowledge in the field

#### Significance

 the extent to which the work has influenced, or has the capacity to influence, knowledge and scholarly thought, or the development and understanding of policy and/or practice

#### Rigour

 the extent to which the work demonstrates intellectual coherence and integrity, and adopts robust and appropriate concepts, analyses, theories and methodologies

#### Scored one to four star (or unclassified)

- Each main panel sets out its own understanding of the starred quality levels
- All outputs meeting REF definition of research are eligible, with all forms of output considered equitably
- Panels will not use journal impact factors or hierarchies of journals in assessment

## Outputs – co-authored



- REF team consulting in GOS on whether an output should only be returned once within the same submission (made by an HEI in one UOA).
- Institutions may only attribute co-authored outputs to individual members of staff who made a substantial research contribution to the output

#### Main Panel B

- For all sub-panels in Main Panel B, outputs with more than 25 co-authors, specific information is required about the author's contribution (max 100 words)
- Information not required for outputs with 25 or fewer co-authors.

## Outputs – double-weighting



- Double-weighting may be requested where the scale of academic investment in the research activity and/or the intellectual scope of the research output is considerably greater than the disciplinary norm.
- HEIs may submit a reserve output, should the request not be accepted. This **does not** have to be attributed to the same member of staff but must be in accordance with min. 1 and max. 5 outputs attributed to staff.
- Main Panel B expectations:
  - Substantial academic endeavour by member of staff to whom output is attributed
  - Expect requests will occur only exceptionally
  - Journal articles and conference papers would not normally embody work of this nature.

## Outputs – other



- Sub-panels 11 (Computer Science and Informatics) and 12 (Engineering) invite factual information about significance (100 words) – should be succinct, verifiable and externally referenced
- The following sub-panels in Main Panel B will receive citation data (where available), and may use as potential indicator of academic significance:
  - Sub-panel 7 (Earth Systems and Environmental Sciences)
  - Sub-panel 8 (Chemistry)
  - Sub-panel 9 (Physics)
  - Sub-panel 11 (Computer Science and Informatics)
- Will use in accordance with the following criteria:
  - Citation data will be one element to inform peer-review judgement, as indicator of academic significance
  - Absence of data will not be taken to mean absence of significance
  - Sub-panels recognise citation count is sometimes, not always, reliable indicator
  - Will only use data provided by REF team; will not use any other sources, including any journal rankings.

## Questions



## Impact case studies - eligibility



#### Submission:

- Impact remains eligible for submission by institution(s) where research was generated (i.e. non-portable)
- Impact must be underpinned by research of minimum 2\* quality
- Timeframe:
  - 1 January 2000 31 December 2020 for underpinning research
  - 1 August 2013 31 July 2020 for impacts
- Impact on teaching within (and beyond) own HEI eligible
- Case studies continued from examples submitted in 2014 will be eligible for submission in REF 2021, provided they meet the same eligibility criteria

## Impact – criteria



#### Reach

• the extent and/or diversity of the beneficiaries of the impact, as relevant to the nature of the impact. (It will not be assessed in geographic terms, nor in terms of absolute numbers of beneficiaries.)

#### Significance

 the degree to which the impact has enabled, enriched, influenced, informed or changed the performance, policies, practices, products, services, understanding, awareness or well-being of the beneficiaries.

- Case studies describing any type(s) of impact welcomed (extensive but not exhaustive list of
  examples of impact and indicators at Annex A)
- Case studies describing impacts through public engagement welcomed
- Case studies must provide a clear and coherent narrative supported by verifiable evidence and indicators

## Impact – underpinning research



- Panels recognise that the relationship between research and impact can be indirect and non-linear
- Underpinning research as a whole must be min. 2\* quality
- Case studies must include up to six key references (not every output referenced has to be 2\*) – HEIs can consult the outputs glossary in the Guidance on submissions
- Can also include indicators of quality e.g. evidence of peer-reviewed funding, prizes or awards for individual outputs etc.
- May be a body of work produced over a number of years or may be the output(s)
  of a particular project

#### Environment – criteria



#### Vitality

the extent to which a unit supports a
 thriving and inclusive research culture for all
 staff and research students, that is based on
 a clearly articulated strategy for research
 and enabling its impact, is engaged with the
 national and international research and user
 communities and is able to attract excellent
 postgraduate and postdoctoral researchers.

#### Sustainability

 the extent to which the research environment ensures the future health, diversity, well-being and wider contribution of the unit and the discipline(s), including investment in people and in infrastructure.

#### **Structure and weighting**

Main Panel B will attach equal weighting to each of the four sections:

- Unit context and structure, research and impact strategy
- People
- Income, infrastructure and facilities
- Collaboration and contribution to the research base, economy and society

## **Environment template**



#### **Indicators**

- All sub-panels will receive doctoral degrees awarded and research income data
- Further quantitative indicators may be included to support claims advice and examples from Forum for Responsible Research Metrics

#### Main Panel B

- For Sub-panels 8 (Chemistry) and 9 (Physics) only:
  - Data required on usage of major national and international facilities not supported by the Research Councils
  - Where awarded to an investigator in the submitted unit after competitive review by a panel of internationally recognised experts
  - Information for each facility on time awarded and total cost, where available.

## Institutional level assessment of environment



- Institutional-level information will be appended to the UOA-level environment template and will be taken into account by the sub-panel when assessing the unit-level statement.
- Pilot of the standalone assessment of the discrete institutional-level environment will draw on this submitted information.
- Outcomes from the separate pilot exercise will **not** be included in REF 2021 but will inform future research assessment.

## Questions



## Working methods



- The criteria document sets out how the common approach that the main and sub-panels will take in assessing submissions and recommending quality profiles. In particular:
  - Further nominations round to appoint the full assessment-phase panels to ensure each sub-panel collectively has the breadth and depth of expertise to assess the work submitted
  - Main and sub-panel calibration to ensure consistency of assessment standards
  - Fair and equal assessment of interdisciplinary-flagged outputs (working with IDR advisers)
  - Cross-referral for advice of parts of submissions, where SP judges its does not have required expertise
  - Reviewing submissions collective judgements about submissions in the round (not about individuals' contributions)

### Working methods – interdisciplinary research



#### Interdisciplinary Research Advisory Panel

• oversee application of agreed principles and processes

## Main panel interdisciplinary leads

- facilitate cross-panel liaison
- oversee calibration exercise for IDR outputs

## Sub-panel interdisciplinary advisers

- Offer guidance to sub-panels on assessment of IDR outputs
- Liaise with advisers on other panels

## Questions



#### **Further information**



Consultation survey: <a href="https://www.smartsurvey.co.uk/s/DTZ10/">https://www.smartsurvey.co.uk/s/DTZ10/</a>

• Registration for consultation events: <a href="https://www.eventbrite.co.uk/e/research-excellence-framework-hei-consultation-events-tickets-47811987943">https://www.eventbrite.co.uk/e/research-excellence-framework-hei-consultation-events-tickets-47811987943</a>

www.ref.ac.uk (includes all relevant documents and FAQs)

 Enquiries from staff at HEIs should be directed to their nominated institutional contact (available at <a href="www.ref.ac.uk/contact">www.ref.ac.uk/contact</a>)

Other enquiries to <u>info@ref.ac.uk</u>